

# Sargent Public School

# March Newsletter

## What's Inside

Speech Team News 2

Prom Information 3

Daylight Saving Time 4

St. Patrick's Day 4

Wrestling 5-6

Wolves Basketball 7-9

Lady Wolves Basketball 10-12

Helping Children Learn 13-14

Breakfast Menu 15

Lunch Menu 16

March Calendar 17

Students who attend school regularly are far more likely to achieve academic success and build positive lifelong habits. Every school day provides valuable learning opportunities that cannot be fully replicated outside the classroom. We encourage families to prioritize daily attendance whenever possible, schedule appointments outside of school hours when able, and communicate with the office if your child must be absent. When students are present, engaged, and on time, they build stronger academic skills, deeper relationships, and better habits for future success.

We are proud to recognize students and staff members who consistently demonstrate positive behavior, strong effort, and leadership within our school community:

**PK-2:** Flynn Kirby  
**3-5:** Calvin Ernesti  
**6-8:** Ryder Leibert  
**9-12:** Maci Smith  
**Staff:** Mark Sortum

Congratulations to each of these individuals for setting a positive example and making Twin Loup proud.

From the mat to the court to the stage, our students have been showcasing their dedication and school pride throughout the winter season.

The Girls Wrestling team competed hard throughout the season and showed tremendous growth, even though they did not qualify a wrestler for the state tournament this year. The Boys Wrestling team wrapped up a strong season by qualifying five wrestlers for the state tournament in Omaha. The weekend was highlighted by Cazen Smith earning a 4th place medal.

Girls Basketball competed in a very competitive MNAC Conference Tournament and finished in 5th place. Their season concluded after a hard-fought effort in sub-district play. The Boys Basketball team captured another MNAC conference championship. They are competing with determination at sub-districts as they pursue a trip to the state tournament in Lincoln.

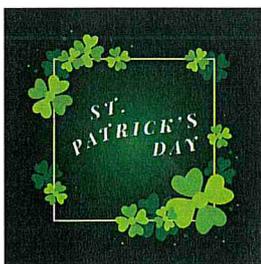
Our Speech Team continues to represent Twin Loup well, competing nearly every weekend and showing steady improvement throughout the season.

Thank you to our coaches, sponsors, families, and fans for your continued support of our students. Your time, energy, and encouragement make these opportunities possible.

We appreciate your partnership in your child's education. Together, we will keep building momentum and supporting success as we move toward spring.

As Always, Go Wolves!

Mr. Slingsby

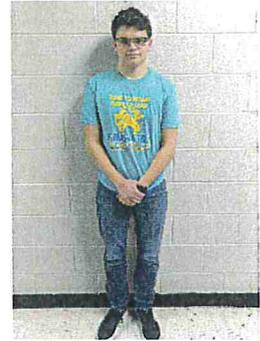


## Sargent Speech Team

The Sargent Speech Team attended two meets in the month of February. Corbin Bye attended the Burwell meet and competed in the Persuasive speaking event earning a superior rating. Three novice speakers



attended the Red Raider Speech Meet in Loup City: Carter Hall- Persuasive, Jackson Hall-Informative, and Terance Vrbas-Entertainment.



The students improved with every performance and got some great feedback from the judges. Maci Smith competed on the varsity level at Loup City and earned a 6<sup>th</sup> place medal with her Program of Oral Interpretation (POI). The team will

compete in two more meets before the state speech meet. Everyone is invited to attend the public performance on 3/10 at 6:00 pm in the Sargent School library.

Contact Coach Deb Kozeal or Kina Stefka if you have any questions.

### Upcoming Events

3/9-Brady (Conference)

Public Performance/ Parent's Night in Sargent on 3/10 at 6:00 pm

3/17-Stuart (Districts)

3/28-State Speech Meet in Kearney



Come join the speech team for our Parent's Night/ Public Performance on 3/10 at 6:00 pm in the Sargent School Library.

SARGENT PUBLIC SCHOOL

# PROM 2026

SATURDAY, MARCH 21ST, 2026

## SCHEDULE OF EVENTS



<u>Time</u>	<u>Event</u>
5:45 PM	Servers- Individuals
6:00 PM	Juniors and Senior- Individuals
6:30 PM	Junior and Senior Class Pictures
6:40-6:50 PM	Public allowed to take pictures
7:00 PM	Parade of Formals- Public welcome to attend **Immediately following Crowning, the gym will be closed to the public for the remainder of the evening!
7:30 PM	Banquet
8:30 to 11:30 PM	Dance!

### Prom Guidelines

1. Parents are being asked to sit on the bleachers on the east side of the gym during the Parade of Formals. There will be a brief 10-minute interval before the parade to take pictures. An announcement will be made when the pictures will be over to allow students to line up for the Parade of Formals.
2. Students will **NOT** be allowed to leave once they are asked to be present for individual pictures. Students who leave the school building during this time will not be allowed admittance into the dance or any events following.
3. Out of school/town dates must have filled out a Dance Permission Form and returned to the school no later than **Wednesday, March 11, 2026.**
4. Sargent students are responsible for the actions of their out of town dates at the prom. All out of school/town dates will be expected to adhere to the same guidelines as the Sargent Public Schools students.
5. If the climate in the dance becomes hot, students will be allowed to step out in the hallways to cool off. Students will not be permitted to return if they leave the building without a sponsor during this time.
6. Freshman and Sophomores (who are not servers) will be allowed to take pictures in the gym during the 6:40-6:50 pm time slot, but those students will be required to be at the school at 8:30 for the dance. At this time they will not be able to leave the building.
7. **Junior High aged students and those 21 years or older** will not be allowed to attend the Prom, even if they would be accompanied by a high school aged student.

Thank you for your time and we hope that Prom 2025 will be a fun and memorable experience for everyone. If you have any questions or concerns, feel free to contact Mr. Jamie Slingsby, Miss Shayley Phillipps, or Mrs. Abby Taylor at 08-527-4119.

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Parents and Students of Sargent High School: I would like to take this opportunity to ask that you please take into consideration other people when you make your prom plans. Remember that this is a formal occasion and that your dress and behavior reflect not only yourself, but your class, your school, and the community in general. Prom can stand out in our memories in many ways, but it makes better memories if we think before we act.

Thank You,  
Mr. Jamie Slingsby, Principal

## Daylight Saving Time



Each spring, most Americans set their clocks forward one hour for Daylight Saving Time, often referred to as “springing forward.” This change usually happens in March and is designed to make better use of daylight during the longer days of spring and summer. By shifting the clock forward, evenings have more sunlight, which can encourage outdoor activities and reduce the need for artificial lighting.

While many people enjoy the extra evening light, losing an hour of sleep can make the first few days feel tiring. Experts often recommend going to bed a little earlier before the time change to help your body adjust. Despite mixed opinions about its benefits, Daylight Saving Time remains a long-standing tradition in much of the United States. As the days grow warmer and brighter, the time change marks a clear sign that spring has officially begun.

## Saint Patrick’s Day

Saint Patrick's Day is celebrated on March 17. It honors Saint Patrick, the patron saint of Ireland and celebrates Irish culture around the world. The shamrock and the color green are important symbols of this day.

Many people wear green, join parades, and enjoy Irish music and food.

Today, it is a fun cultural celebration that brings people together.



## District D2 Wrestling

Team- 3rd  
115TP

	Wins	Pins	TP	Place
Nathan Lowry-	1	0	3	DNP
Terrance Vrbas-	0	0	0	DNP
Travin Schauda-	3	3	18	DNP
Wyatt Fauss-	3	1	16	DNP
Xackary Lowry-	0	0	0	DNP
Noah Meister-	0	0	0	DNP
Emmet Grint-	5	4	27	3rd
Cazen Smith-	2	0	6	2nd
Oran Grint-	3	2	15	1st
Blake Bottorf-	3	3	18	2nd
Bereket Glendy-	1	1	6	DNP
Brent Schipporeit-	3	3	18	3rd

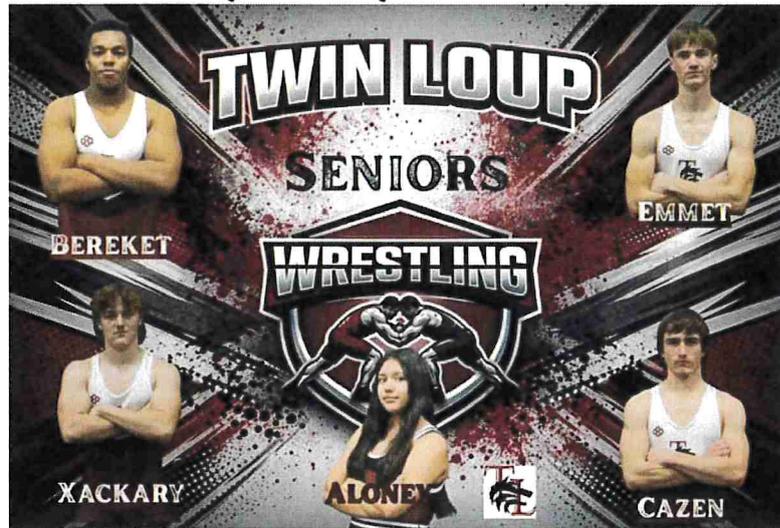
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# TWIN LOUP

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GO  WOLVES

Thank you for your dedication to

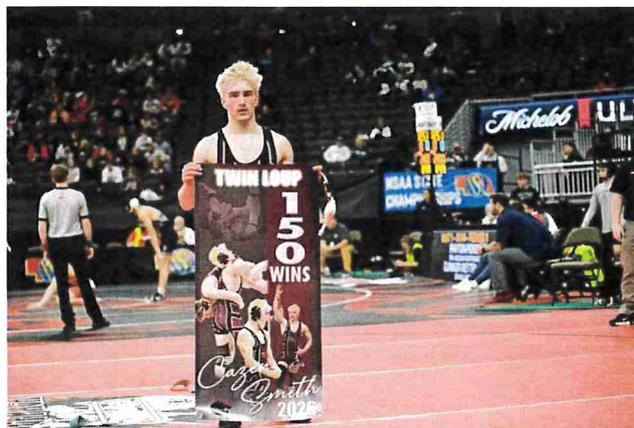


Twin Loup Wrestling. Best of Luck in the next chapter!

### State Wrestling Results

Team-DNP

	Wins	Pins	TP	Place
Emmet Grint-	0	0	0	DNP
Oran Grint-	2	1	10	DNP
Blake Bottorf-	1	1	6	DNP
Brent Schipporeit-	0	0	0	DNP
Cazen Smith-	4	0	14	4th



## Wolves Devour Coyotes

Score 63-27

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assist	Steals	Blocks
Yahya Harris	32	8	5	4	1
Carter Hall	14	6	2	2	0
Jackson Hall	6	10	3	1	0
Henry Sortum	4	6	1	1	1
Mace Beran	2	3	2	1	0
Brennan Beran	5	3	0	0	2

## The Wolves Destroy Elba

Stats from the game:

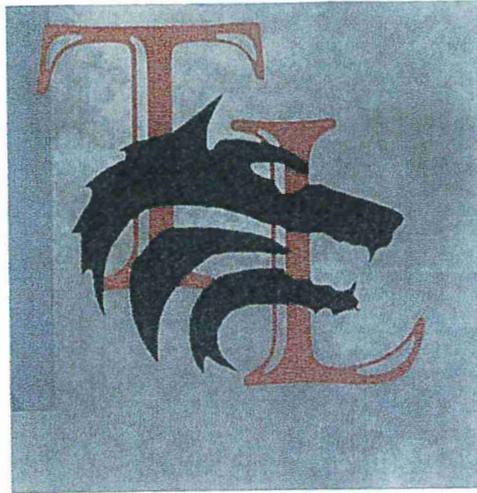
	Points	Rebounds	Assist	Steals	Blocks
Yahya Harris	18	3	2	0	1
Carter Hall	4	2	2	1	1
Noah Lamb	0	5	0	0	0
Cooper Busch	3	3	2	1	0
Brody Treptow	1	2	0	1	0
Jackson Hall	13	5	1	5	0
Henry Sortum	9	6	3	3	4
Mace Beran	2	4	0	1	0
Brennan Beran	4	0	1	3	0

## S.E.M Upsets Wolves

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assist	Steals	Blocks
Yahya Harris	23	6	4	1	1
Carter Hall	6	0	5	2	0
Jackson Hall	11	5	4	4	0
Henry Sortum	4	7	3	2	0
Mace Beran	14	3	1	3	0
Brennan Beran	2	1	1	0	0



## Wolves Devour Cougars

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assist	Steals	Blocks
Yahya Harris	37	5	3	2	1
Carter Hall	8	1	1	0	0
Cooper Busch	3	1	3	0	0
Jackson Hall	9	7	6	0	0
Henry Sortum	9	6	2	1	4
Mace Beran	6	2	0	2	0
Brennan Beran	0	1	1	1	0

## Wolves Take Down Burwell

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assists	Steals	Blocks
Yahya Harris	20	8	4	2	3
Carter Hall	12	5	5	3	0
Cooper Busch	3	1	1	0	0
Queston Young	0	1	0	0	0
Jackson Hall	17	12	4	3	0
Henry Sortum	4	6	2	2	3
Mace Beran	0	3	1	0	1
Brennan Beran	4	1	0	1	0

## Twin Loup Boys Demolish Coyotes in MNAC Semi-Final

Score: 55-36

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assists	Steals	Blocks
Yahya Harris	23	12	6	1	1
Carter Hall	13	4	4	5	0
Jackson Hall	11	5	0	1	0
Henry Sortum	5	7	2	0	2
Mace Beran	3	3	3	2	1
Brennan Beran	0	2	0	0	0

## The Wolves Conquer Knights in MNAC Championship

by Cooper Busch

Stats from the game:

	Points	Rebounds	Assist	Steals	Blocks
Yahya Harris	47	12	5	1	1
Carter Hall	11	6	4	1	0
Jackson Hall	8	8	3	1	1
Henry Sortum	11	5	2	0	2
Mace Beran	1	9	3	1	0



## Lady Wolves Fall Short Against A-M

Score: 23- 46

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Natalee Haskell	4	0	5	0	1
Jaelynn Blackburn	4	0	5	0	1
Ella Switzer	0	1	3	0	1
Carsen Vincent	3	2	5	0	2
Kinley Keefe	3	1	2	0	2
LoReena Schuada	9	1	6	0	0
Kooper Keefe	0	0	2	0	0

## Wolves Come Out on Top Versus Arthur County

Score : 40- 25

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slage	0	0	4	0	0
Natalee Haskell	2	0	6	0	0
Jaelynn Blackburn	2	0	9	1	1
Ella Switzer	0	1	6	0	0
Carsen Vincent	19	1	11	1	3
Kinley Keefe	11	1	5	0	1
LoReena Schuada	4	6	6	0	2
Kooper Keefe	2	0	2	0	0

## Burwell Defeats Lady Wolves

On Tuesday, February 3, the Twin Loup varsity girls basketball team played against Burwell High school. Twin loup gave their best effort but lost the game with a final score of 31-45. Despite the result, the team showed commitment and kept fighting throughout the game.

## Cougars Claw Lady Wolves

56 - 17

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slage	0	1	3	0	0
Natalee Haskell	2	0	1	0	0
Jaelynn Blackburn	2	0	3	0	0
Ella Switzer	1	0	4	0	0
Carsen Vincent	2	0	3	0	0
Kinley Keefe	6	0	2	0	1
Loreena schauda	2	0	0	0	0
Kooper Keefe	2	0	0	0	0

### Minutemaids Overtake Wolves (27-61)

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slagle	0	0	3	0	0
Natalee Haskell	0	0	2	0	0
Jaelynn Blackburn	6	1	11	0	1
Ella Switzer	2	1	1	0	0
Carsen Vincent	6	2	8	0	1
Kinley Keefe	11	1	1	0	1
LoReena Schuada	2	2	3	0	1
Kooper Keefe	0	0	2	0	1

### Centurions Conquer Lady Wolves (18-71)

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slagle	0	0	3	0	1
Natalee Haskell	0	1	2	0	1
Jaelynn Blackburn	14	0	7	1	1
Ella Switzer	0	0	2	1	1
Carsen Vincent	0	1	0	0	0
Kinley Keefe	2	0	1	0	0
LoReena Schuada	0	5	4	0	0
Kooper Keefe	2	0	4	0	0

## Wolves Fall Short Against Coyotes

31-55

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slage	0	0	3	0	0
Natalee Haskell	8	0	5	0	1
Jaelynn Blackburn	4	0	8	0	2
Ella Switzer	2	2	4	0	0
Carsen Vincent	8	2	3	0	2
Kinley Keefe	5	0	6	0	1
LoReena Schuada	3	3	4	1	0
Kooper Keefe	0	2	0	0	0

## Wolves Eat the Bluejays

59-57

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slage	2	0	3	1	0
Natalee Haskell	0	0	2	0	0
Jaelynn Blackburn	23	0	7	0	0
Ella Switzer	2	1	0	0	1
Carsen Vincent	14	3	10	0	3
Kinley Keefe	4	0	2	0	0
LoReena Schuada	11	7	8	0	6
Kooper Keefe	3	0	7	0	1

## Mustangs Trample Wolves

60 - 27

Stats from the game:

	Points	Assist	Rebounds	Blocks	Steals
Sierra Slage	0	0	2	0	0
Natalee Haskell	6	0	4	0	2
Jaelynn Blackburn	10	1	10	1	1
Ella Switzer	0	0	0	0	0
Carsen Vincent	2	0	2	0	2
Kinley Keefe	8	0	3	0	1
Loreena schauda	1	0	5	0	1
Kooper Keefe	0	2	3	0	0

# Helping Children Learn<sup>®</sup>

Tips Families Can Use to Help Children Do Better in School

Title I-Educational Service Unit 10



March 2026

## Make a difference to your child by getting involved with school

Students are the winners when families and schools work together. Family engagement in education leads to increased academic achievement, improved attendance and better student attitudes and behavior.

If you haven't been involved much this year, it's not too late to become an active partner in your child's education. Engaging doesn't have to be complicated or time consuming.



There is plenty of time left in the year to:

- **Stay informed of issues, events and important dates** by regularly checking school communications sent home and posted online.
- **Take part in school events for families**, particularly those that involve your child. Make an effort to connect with staff and other families.
- **Reach out to your child's teachers.** Ask questions, such as "What school skills should I work with my child on before the end of the year? What strategies can we try?" Ask about opportunities to help the class.
- **Talk with your child every day** about school. Ask about classes and what your student is learning. Make it clear that education matters to you.
- **Join the parent-teacher group.** Learn about ways families are making a positive impact at school, and how you can help.

## Set expectations that fit

Keep two things in mind when setting expectations for your elementary schooler:

1. **Children generally live up** to family expectations for them, high or low. So set the bar high for your child.
2. **Effective expectations** are realistic and achievable—and geared to *your* child.

Praise your child's effort and progress, and encourage your child to take pride in both.

## This writing is fast and fun

Quick Writes are an enjoyable way to help your child practice getting ideas down on paper. Set a timer for three minutes and present a writing prompt, such as:

- **When I woke up** I was a different person. I was ...
- **Something that's** important to know about me is ...
- **Something difficult** I have done and how I did it.
- **Something I'd like** to learn and why.



Then, each of you write everything you can about the prompt until the timer rings. Afterward, share and discuss what you wrote.

## Siblings open reading doors

When kids see an older sibling reading for fun, they are more likely to want to read themselves. Siblings are also handy resources for suggesting, sharing and discussing books.

Get the ball rolling by planning a weekly family time for pleasure reading. To prepare, take your children to the library together. Let your younger child watch the big kids browsing and reading.



Source: M. Knoester and M. Plikuhn, "Influence of siblings on out-of-school reading practices," *Journal of Research in Reading*, John Wiley & Sons.



## Add to your child's math vocabulary

Did you know that learning vocabulary is a key math skill? If students have to stop to think about the meaning of words like *product* or *quotient*, they can lose their focus on what they are doing and get confused.

To help with math vocabulary-building, encourage your child to:

- **Connect words and symbols.** Have your child make flash cards with a symbol on one side and the word it represents on the other.
- **Make a drawing** that shows the term doing the thing it represents. A *circumference*, for example, is the distance around the edge of a circle. Your child could draw a circle with the word *circumference* written around the rim.
- **Think about word parts.** Many math words share a common root. Noticing this can help your child connect new terms to familiar ones. If the new word is *centimeter*, for example, talk about how there are 100 *cents* in a dollar, 100 years in a *century*, and 100 *centimeters* in a meter.



## My child is feeling excluded. What should I do?

**Q:** My nine-year-old doesn't have many friends. One child who used to spend time with mine has moved on to another friend group. That group is teasing my child—who now doesn't want to go to school. Should I talk to the ex-friend's family? How else can I help?

**A:** Fourth grade social drama can have a big effect on a child's outlook on school. Since the teasing is affecting your child's willingness to go to school, you are right to get involved. But calling the other family is unlikely to help—and it could result in more heartache for your child. Instead:

- **Contact the teacher.** Explain the problem and ask for help making your child feel welcome and a part of classroom activities. Teasing and exclusion are forms of bullying, and the teacher will want to prevent it.
- **Find out about school-based activities** and organizations that might interest your child. Spending time with other students who also enjoy singing or chess can help your child find a friend group at school.
- **Look for organized after-school programs.** Sometimes, a structured setting makes it easier for kids to get along.

If the teasing or reluctance to go to school continue, make an appointment with the school counselor to learn more ways to support your child.



## Are you setting a behavior example?

When it comes to learning behavior, children pay more attention to what adults do than what they say. Are you modeling the behavior you want your child to show at home and at school? Answer *yes* or *no* below:

1. **Do you show** respect for your child and others by treating them kindly and honestly?
2. **Do you admit** mistakes, apologize and try to make amends—and expect your child to do the same?
3. **Do you make** eye contact and listen attentively when your child speaks to you?
4. **Do you vent** strong feelings in healthy ways?
5. **Do you enforce** household rules and consequences fairly and consistently?

### How well are you doing?

More yes answers mean you are demonstrating how to behave civilly toward others. For each no, try that idea.

*"Civility costs nothing, and buys everything."  
—Mary Wortley Montagu*

## Build test-taking confidence

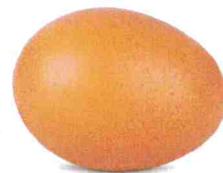
When students doubt their ability to do well on tests, anxiety can affect their performance. To erase your child's self-doubt:

- **Encourage effective preparation.** Your child should begin studying several days in advance and focus on material not yet mastered.
- **Ease the pressure.** Tell your child tests just show what students have learned and what they may need help with.
- **Suggest self-talk** to address nervousness. Your child can repeat, "I know this material and I am prepared to do well."

## Give science a fun spin

Here's an egg-cellent experiment you can do with your child right in your own kitchen:

1. **Get two eggs** in their shells—one raw and one hard-boiled.
2. **Place the eggs** on the table. Can your child identify which one is which without cracking them?
3. **Have your child** place each egg on its side and spin it. The raw egg will wobble, while the hard-boiled egg will spin smoothly. Why? The yolk and white of the raw egg are liquid, so they shift when spun. This affects the egg's center of gravity and makes it wobbly.



## Playtime has a purpose

Playing and having fun can reduce children's stress and boost their mental and physical well-being. For the most benefit:

- **Encourage active play** that gets your child's heart pumping.
- **Make playtime screen-free.**
- **Play with your child.** Family play is great for strengthening supportive bonds.

### Helping Children Learn<sup>®</sup>

Published in English and Spanish, September through May.  
 Publisher: Doris McLaughlin.  
 Publisher Emeritus: John H. Wherry, Ed.D.  
 Editor: Alison McLean.  
 Translations Editor: Victoria Gaviola.  
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 a division of PaperClip Media, Inc.  
 P.O. Box 7474, Fairfax Station, VA 22039-7474  
 1-800-756-5525 • www.parent-institute.com



National School Breakfast Week is March 2 – 6. Check with your school nutrition team to see how you can celebrate National School Breakfast Week at your school this year!



# BREAKFAST

## MONDAY

Cereal-Toast or  
Pancake on a stick  
Juice-Fruit  
Milk  
String Cheese

02

## TUESDAY

French Toast  
Sausage or Egg  
Juice-Fruit  
Milk  
Yogurt

03

## WEDNESDAY

Pop Tarts-PBJ  
or Protein Ball  
Juice-Fruit  
Milk  
Yogurt

04

## THURSDAY

Breakfast Pizza or  
Omelet with Toast  
Juice-Fruit  
Milk  
Yogurt

05

## FRIDAY

Cereal or Muffin  
Juice-Fruit  
Milk  
Yogurt

06

Cereal -Toast  
Pancakes  
Juice-Fruit  
Milk  
Yogurt

09

French Toast  
Sausage or Egg  
Juice-Fruit  
Milk  
Yogurt

10

PopTart- PBJ  
or Protein Ball  
Juice-Fruit  
Milk  
Yogurt

11

Cereal  
Toast or Donut  
Juice-Fruit  
Milk  
Yogurt

12

NO SCHOOL

13

NO SCHOOL

16

**St. Patrick's Day**  
Cereal- Toast  
Pancakes  
Juice-Fruit  
Milk, Yogurt

17

PopTart- PBJ  
or Proteinball  
Juice-Fruit  
Milk  
String Cheese

18

Burrito or  
Omelet with toast  
Juice-Fruit  
Milk  
Yogurt

19

Cereal  
Muffin  
Juice-Fruit  
Milk  
Yogurt

20

Cereal-Toast  
Sausage or Egg  
Juice-Fruit  
Milk-Yogurt

23

French Toast  
Sausage or Egg  
Juice-Fruit  
Milk-Yogurt

24

PopTart-PBJ  
or Proteinball  
Juice-Fruit  
Milk-Yogurt

25

Breakfast Sandwich  
Omelet with Toast  
Juice -Fruit  
Milk-Yogurt

26

Cereal, Toast  
Cinnamon Roll  
Juice-Fruit  
Milk-Yogurt

27

Cereal-Toast  
Pancakes  
Juice- Fruit  
Milk, Yogurt

30

French Toast  
Sausage or Egg  
Juice-Fruit  
Yogurt, Milk

31



# MARCH 2026



**March is National Nutrition Month!** To celebrate, try eating at least one new food each week. Keep it interesting by picking out new foods you've never tried before. Like mango, lentils, quinoa, kale, or sardines.  
References: Academy of Nutrition & Dietetics, USDA MyPlate



**MONDAY**

Burrito or Egg Roll with Lettuce-Cheese-Salsa  
Corn  
Fruit Cup  
Milk  
**02**

Chicken Fajitas with Lettuce, Cheese, Salsa  
Corn  
Fruit Cup  
Milk  
**09**

NO SCHOOL

**16**

Macho nacho  
Green Beans  
Fruit Cup  
Dinner Roll, Milk

**23**

Chicken Sandwich  
French Fries  
Fruit Cup  
Milk

**30**



**TUESDAY**

Chicken Noodle  
Mashed Potatoes  
Fruit -Banana Cake  
Dinner Roll  
Milk  
**03**

Homemade Pizza  
Green Beans  
Fruit Cup  
Blueberry Cake  
Milk  
**10**

**St. Patrick's Day**

Chicken Nuggets or Fish Sticks  
Green Beans, Fruit Cup  
Dinner Roll, Milk  
**17**

Chicken fried Steak  
Mashed Potatoes with Gravy  
Fruit Cup  
Dinner Roll, Milk  
**24**

Taco Salad with Lettuce -  
Cheese-Salsa-Refried Beans  
Corn  
Milk  
**31**

**WEDNESDAY**

Spaghetti with Meat Sauce  
Green Beans  
Fruit Cup/ Ice Cream Cup  
Fruit Cup  
Milk  
**04**

Chili Cheese Fries or Stuffed Potato  
Fruit Cup  
Dinner Roll  
Milk  
**11**

Pig-in-the Blanket or Runza  
Chips  
Baked Beans  
Fruit cup or Apple Crisp  
Milk  
**18**

Lasagna or Chicken Alfredo  
Corn  
Fruit Cup  
Garlic Bun, Milk  
**25**



**THURSDAY**

Chicken Rice or Vegetable  
Beef with Crackers-Cheese  
Fruit Cup  
Cookie or Dinner Roll  
Milk  
**05**

Chicken Sandwich  
Chips  
Baked Beans  
Fruit Cup  
Milk  
**12**

Beef Noodles or Wisconsin  
Cheese Soup with Crackers,  
Cheese  
Fruit Cup / Dinner Roll  
Milk  
**19**

Cheeseburger  
Chips  
Baked Beans  
Fruit Cup, Milk  
**26**



**FRIDAY**

Chicken Strip or Fish Wrap  
with Lettuce-Cheese  
Chips, Baked Beans  
Fruit Cup  
Milk  
**06**

NO SCHOOL

**13**

Mac & Cheese or Tater Tot  
Casserole  
Peas and Carrots  
Fruit Cup / Dinner Roll  
Milk  
**20**

Pizza  
Corn  
Fruit cup  
Milk  
**27**

**MARCH 2026**

# Sargent Public Schools

## Calendar

<div style="display: flex; justify-content: center; gap: 20px;"> <span>March ▼</span> <span>2026 ▼</span> </div>						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Boys Basketball District Finals TBD</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">MNAC Speech</div> <div style="border: 1px solid black; padding: 2px;">First Day of Spring Praticce</div>	<div style="border: 1px solid black; padding: 2px;">FFA District CDEs</div>	<div style="border: 1px solid black; padding: 2px;">Girls State Basketball</div>	<div style="border: 1px solid black; padding: 2px;">Girls State Basketball</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">6:00pm: Junior Parent Meeting in Library</div>	<div style="border: 1px solid black; padding: 2px;">End of 3rd Quarter</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">Girls State Basketball</div>	<div style="border: 1px solid black; padding: 2px;">Girls State Basketball</div>
8	9	10	11	12	13	14
	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">4th Quarter Begins</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">MNAC Speech @ Brady</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Middle School Academic Quiz Bowl</div> <div style="border: 1px solid black; padding: 2px;">7:00pm: School Board Meeting</div>	<div style="border: 1px solid black; padding: 2px;">JH and HS MNAC Quiz Bowl</div>	<div style="border: 1px solid black; padding: 2px;">Boys State Basketball</div>	<div style="border: 1px solid black; padding: 2px;">Boys State Basketball</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">1:00pm: 1 PM Dismissal</div> <div style="border: 1px solid black; padding: 2px; margin-top: 5px;">2:30pm: Parent-Teachers Conference</div>	<div style="border: 1px solid black; padding: 2px;">Boys State Basketball</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">No School</div>	<div style="border: 1px solid black; padding: 2px;">Boys State Basketball</div>
15	16	17	18	19	20	21
	<div style="border: 1px solid black; padding: 2px;">No School Staff Development</div>	<div style="border: 1px solid black; padding: 2px;">District Speech in Stuart</div>		<div style="border: 1px solid black; padding: 2px;">11:00am: UNK Indoor Track Meet</div>		<div style="border: 1px solid black; padding: 2px;">Prom</div>
22	23	24	25	26	27	28
	<div style="border: 1px solid black; padding: 2px;">High School Academic Quiz Bowl</div>	<div style="border: 1px solid black; padding: 2px;">11:00am: Track &amp; Field @ A/M Invite</div>	<div style="border: 1px solid black; padding: 2px;">State FFA Convention</div>	<div style="border: 1px solid black; padding: 2px;">State FFA Convention</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">Community Blood</div>	<div style="border: 1px solid black; padding: 2px;">State FFA Convention</div>	<div style="border: 1px solid black; padding: 2px;">State Speech</div>
29	30	31				
<div style="border: 1px solid black; padding: 2px;">State Speech</div>	<div style="border: 1px solid black; padding: 2px;">MNAC Music (7th -12th grades)</div>	<div style="border: 1px solid black; padding: 2px;">12:00pm: Track &amp; Field @ Mansfield Invite @ Albion</div> <div style="border: 1px solid black; padding: 2px; margin-top: 10px;">5:30pm: Family Night</div>				